

Clinical Trial Protocol

Iranian Registry of Clinical Trials

26 Jul 2026

The effect of social skills training on perceived competence of female adolescents who are deaf

Protocol summary

Summary

This study aimed to determine the effect of social skills training on perceived competence of deaf female adolescents in special school settings. The participants were all of the 69 deaf female enrolled in 4 different special secondary schools. Two out of four secondary schools were randomly allocated to interventional and control groups. The interventional group (33 adolescents) participated in 12 sessions. A pre-post quasi-experimental design used to perform the study. Pretest and posttest data were collected using the Perceived Competence Profile (PCP) and were analyzed with analysis of covariance.

General information

Acronym

IRCT registration information

IRCT registration number: **IRCT201204159474N1**

Registration date: **2012-05-02, 1391/02/13**

Registration timing: **retrospective**

Last update:

Update count: **0**

Registration date

2012-05-02, 1391/02/13

Registrant information

Name

Tahereh Soleimanieh Naeini

Name of organization / entity

University of Social Welfare and Rehabilitation
Sciences

Country

Iran (Islamic Republic of)

Phone

+98 21 2218 0007

Email address

international_affairs@uswr.ac.ir

Recruitment status

Recruitment complete

Funding source

Investigator

Expected recruitment start date

2010-12-22, 1389/10/01

Expected recruitment end date

2011-04-30, 1390/02/10

Actual recruitment start date

empty

Actual recruitment end date

empty

Trial completion date

empty

Scientific title

The effect of social skills training on perceived competence of female adolescents who are deaf

Public title

The effect of social skills training on perceived competence of female adolescents who are deaf

Purpose

Treatment

Inclusion/Exclusion criteria

Inclusion criterion: hearing loss more than 55 dB in the better ear

Age

From **11 years** old to **22 years** old

Gender

Female

Phase

N/A

Groups that have been masked

No information

Sample size

Target sample size: **69**

Randomization (investigator's opinion)

Randomized
Randomization description
Blinding (investigator's opinion)
Not blinded
Blinding description
Placebo
Not used
Assignment
Parallel
Other design features

Secondary Ids

empty

Ethics committees

1

Ethics committee

Name of ethics committee

Ethics Committee of Social Welfare and Rehabilitation
Sciences University

Street address

Evin, Koodakyar Ave., University of Social Welfare
and Rehabilitation Sciences

City

Tehran

Postal code

1985713834

Approval date

2010-12-13, 1389/09/22

Ethics committee reference number

91.801.368

Health conditions studied

1

Description of health condition studied

Perceived Competence

ICD-10 code

F80

ICD-10 code description

Disorders of psychological development

Primary outcomes

1

Description

Perceived competence in domains of socio-emotional,
cognitive, communication and physical competence, and
school adjustment

Timepoint

1 month before intervention and 3 months after
beginning of intervention

Method of measurement

Perceived Competence Profile (PCP)

Secondary outcomes

empty

Intervention groups

1

Description

Social skills training: This training focused on 3 major
social skills: 1) know and respect self 2) make friend and
recognize ones feelings and emotions and 3) ways to
manage ones negative emotions especially anxiety

Category

Rehabilitation

2

Description

Control group: didn't received social skills training

Category

N/A

Recruitment centers

1

Recruitment center

Name of recruitment center

Special Education Organization

Full name of responsible person

4 Special Schools

Street address

Floor 5, Building No. 2, Somayeh St., Sepahbod
gharani St., Ferdosi Sq.

City

Tehran

Sponsors / Funding sources

1

Sponsor

Name of organization / entity

Research Deputy of University of Social Welfare &
Rehabilitation Sciences

Full name of responsible person

Dr. Hassan Shakeri

Street address

Evin, Koodakyar Ave., Daneshjoo Blvd.,

City

Tehran

Grant name

Grant code / Reference number

Is the source of funding the same sponsor organization/entity?

Yes

Title of funding source

Research Deputy of University of Social Welfare &
Rehabilitation Sciences

Proportion provided by this source

100

Public or private sector*empty***Domestic or foreign origin***empty***Category of foreign source of funding***empty***Country of origin****Type of organization providing the funding***empty*

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Full name of responsible person

Tahereh Soleimanieh Naeini

Position

M.A in Psychology and education of exceptional children, Expert in an international affairs' office

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City**Sharing plan****Deidentified Individual Participant Data Set (IPD)***empty***Study Protocol***empty***Statistical Analysis Plan***empty***Informed Consent Form***empty***Clinical Study Report***empty***Analytic Code***empty***Data Dictionary***empty*