

Clinical Trial Protocol

Iranian Registry of Clinical Trials

20 Jun 2026

The effect of empowering teachers training Determine behavioral problems in preschool children in the city of Bushehr in 1394

Protocol summary

Summary

This research is a randomized clinical trial to evaluate the effect of empowering the teachers to diagnose the behavioral problems of pre school children in Bushehr city. Inclusion criteria: 1. teachers must fulfill all the criteria of mental and systemic health. Exclusion criteria: mental health problem acquisition by teachers through the study. The study was done by compaction of 30 teachers of Bushehr city under supervision of ministry of education department who was employed in pre school system. Henceforth gaining testimonial form of demographic characteristic fulfilled then randomly classified on two groups of intervention and control standard questionnaire of behavioral disorders of preschool children which have been completed by the groups just before intervention completed. Then after intervention during 2 weeks, 4 sections, each was 45 minutes towards speech approach and by using trial were performed. At the end, standard questionnaire of behavioral disorders have been completed by two groups and identical factors which were distinguished by teachers, after intervention were checked by psychologist.

General information

Acronym

IRCT registration information

IRCT registration number: **IRCT2015062422913N1**

Registration date: **2015-11-28, 1394/09/07**

Registration timing: **retrospective**

Last update:

Update count: **0**

Registration date

2015-11-28, 1394/09/07

Registrant information

Name

Maryam Abdolahpor

Name of organization / entity

Shiraz University of Medical Sciences

Country

Iran (Islamic Republic of)

Phone

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Recruitment status

Recruitment complete

Funding source

Shiraz University of Medical Sciences

Expected recruitment start date

2015-10-23, 1394/08/01

Expected recruitment end date

2015-11-06, 1394/08/15

Actual recruitment start date

empty

Actual recruitment end date

empty

Trial completion date

empty

Scientific title

The effect of empowering teachers training Determine behavioral problems in preschool children in the city of Bushehr in 1394

Public title

Behavioral disorders of preschool children

Purpose

Prevention

Inclusion/Exclusion criteria

Entry criterion: having general traits of corporal and mental health; possessing health credit card. external criterion: creating mental problem for teacher through research

Age

From **5 years** old to **6 years** old
Gender
Both
Phase
N/A
Groups that have been masked
No information
Sample size
Target sample size: **30**
Randomization (investigator's opinion)
Randomized
Randomization description
Blinding (investigator's opinion)
Not blinded
Blinding description
Placebo
Not used
Assignment
Parallel
Other design features

Secondary Ids

empty

Ethics committees

1

Ethics committee

Name of ethics committee
Shiraz university of medical science
Street address
Shiraz/ ZandStreet/ central department university
City
Shiraz
Postal code
197871345
Approval date
2015-06-21, 1394/03/31
Ethics committee reference number
751894

Health conditions studied

1

Description of health condition studied

Behavioural disorder
ICD-10 code
f98
ICD-10 code description
Other behavioural and emotional disorders with onset usually occurring in childhood and adolescence

Primary outcomes

1

Description
Aggression

Timepoint
Two weeks
Method of measurement
Questionnaire

2

Description
None respecting and childish behavior
Timepoint
Two weeks
Method of measurement
Questionnaire

3

Description
Dissociable
Timepoint
Two weeks
Method of measurement
Questionnaire

Secondary outcomes

empty

Intervention groups

1

Description
. intervention group on the first fulfillment of standard questioner of behavioral disorder of preschool children before intervention then doing intervention during 2 weeks, have 4 sections each passes 45 minutes was performed by lecture approach and using pamphlet at last standard questioner of behavioral disorders recompleted by intervention group and cases identified by teachers which observed by psychologist.
Category
Other

2

Description
Control group: the first standard questionnaire of behavioral disorders had been completed by control group than intervention group. No training or preliminary have been done. Forth of training of intervention group, again standard questionnaire of behavioral disorders was supplied by control group and the case identified by teachers observed by psychologist.
Category
Other

Recruitment centers

1

Recruitment center
Name of recruitment center
preschool center

Full name of responsible person

Kiani Jamileh

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Web page address**Sponsors / Funding sources****1****Sponsor****Name of organization / entity**

Vice chancellor for research, Shiraz University of Medical Sciences

Full name of responsible person

Dr Gholamreza Hatam

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Seventh floor of Shiraz university of medical sciences and health services, Zand blvd

City

Shiraz

Grant name**Grant code / Reference number****Is the source of funding the same sponsor organization/entity?**

Yes

Title of funding source

Vice chancellor for research, Shiraz University of Medical Sciences

Proportion provided by this source

100

Public or private sector*empty***Domestic or foreign origin***empty***Category of foreign source of funding***empty***Country of origin****Type of organization providing the funding***empty***Person responsible for general inquiries****Contact****Name of organization / entity**

Shiraz University of Medical Sciences

Full name of responsible person

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Position

Ma in nursing

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Web page address**Sharing plan****Deidentified Individual Participant Data Set (IPD)***empty***Study Protocol***empty***Statistical Analysis Plan***empty***Informed Consent Form***empty***Clinical Study Report**

empty
Analytic Code
empty

Data Dictionary
empty