

# Clinical Trial Protocol

## Iranian Registry of Clinical Trials

25 Jul 2026

### The Effectiveness of Eye Movement Desensitization and Reprocessing Therapy on Anxiety and Pain Levels Experienced by Hospitalized Children After Undergoing Surgery

#### Protocol summary

##### Study aim

Determining the Effect of Eye Movement Desensitization and Reprocessing on Hospitalized Children's Anxiety and Pain Levels

##### Design

Two-group clinical trial by random assignment.

##### Settings and conduct

This study will be conducted at The Imam Hussein Pediatric Hospital and at The Alzahra Medical Center for Children. The experimental group will undergo Eye Movement Desensitization and Reprocessing Therapy for one session, spanning in length from at least 30 to up to 60 minutes. Afterwards to evaluate the levels of anxiety and pain within the participants of the experimental group, Spielberg's State-Trait Anxiety Inventory and a basic numeric scale for pain will be administered. The control group will receive no special intervention other than being provided a training booklet. The control group will also be evaluated for pain and anxiety using a basic numeric scale for pain and Spielberg's State-Trait Anxiety Inventory. Measures for pain and anxiety will be recorded before intervention, immediately after the intervention and one hour post intervention.

##### Participants/Inclusion and exclusion criteria

Inclusion criteria: being between the ages of 12 to 16 years, having experienced hospital admission and surgery for the first time, having mental health and alertness. Non-entry criteria: undergoing other pharmacological interventions, having a history of major psychiatric illnesses, being under severe stress, taking pain and anxiety-reducing medications.

##### Intervention groups

The experimental/intervention group will undergo Eye Movement Desensitization and Reprocessing therapy, the control group will not receive an intervention.

##### Main outcome variables

Pain and anxiety

#### General information

##### Reason for update

##### Acronym

EMDR

##### IRCT registration information

IRCT registration number: **IRCT20190925044880N1**

Registration date: **2020-05-08, 1399/02/19**

Registration timing: **retrospective**

Last update: **2020-05-08, 1399/02/19**

Update count: **0**

##### Registration date

2020-05-08, 1399/02/19

##### Registrant information

##### Name

Afarin Ghanavatpoor

##### Name of organization / entity

##### Country

Iran (Islamic Republic of)

##### Phone

+98 31 3667 1793

##### Email address

a.ghanavatpoor@nm.mui.ac.ir

##### Recruitment status

**Recruitment complete**

##### Funding source

##### Expected recruitment start date

2019-12-22, 1398/10/01

##### Expected recruitment end date

2020-02-20, 1398/12/01

##### Actual recruitment start date

empty

##### Actual recruitment end date

empty

##### Trial completion date

|                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| empty                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Scientific title</b>                       | The Effectiveness of Eye Movement Desensitization and Reprocessing Therapy on Anxiety and Pain Levels Experienced by Hospitalized Children After Undergoing Surgery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Public title</b>                           | The Effectiveness of Eye Movement Desensitization and Reprocessing Therapy on Anxiety and Pain                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Purpose</b>                                | Supportive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Inclusion/Exclusion criteria</b>           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Inclusion criteria:</b>                    | Being between the ages of 12 to 16 years old<br>Experiencing hospital admission and surgery for the first time<br>Being of sound mental health                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Exclusion criteria:</b>                    | No other non-pharmacological intervention to control pain and anxiety during research stages. The subjects have not undergone eye surgery, maxillofacial surgery, and neurosurgery. Absence of facial and facial nerves in a way that prevents eye movements. history of hyperactivity, depression, severe anxiety disorders, psychosis, and other major psychiatric illnesses- history of known chronic diseases such as disability, diabetes, heart disease, cancer Lack of speech abnormalities in a way that prevents the child from providing information and communication.- history of surgery<br>Being under severe stress due to education, parental loss, divorce, etc taking anxiolytic and antidepressant drugs |
| <b>Age</b>                                    | From <b>12 years</b> old to <b>16 years</b> old                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Gender</b>                                 | Both                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Phase</b>                                  | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Groups that have been masked</b>           | No information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Sample size</b>                            | Target sample size: <b>56</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Randomization (investigator's opinion)</b> | Randomized                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Randomization description</b>              | For random allocation of the samples, participants names are written on paper cards and then put in a box. The names of participants are then randomly selected by the researcher. The first name drawn is assigned to the experimental group and the second name is assigned to the control group, and so on until all of the cards are selected. In this way, participants do not know whether they are in the experimental or control group.                                                                                                                                                                                                                                                                             |
| <b>Blinding (investigator's opinion)</b>      | Not blinded                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Blinding description</b>                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Placebo</b>                                | Not used                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Assignment</b>                             | Parallel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Other design features</b>                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

|                                          |                                                                               |
|------------------------------------------|-------------------------------------------------------------------------------|
| <b>Secondary Ids</b>                     | empty                                                                         |
| <b>Ethics committees</b>                 |                                                                               |
| <b>1</b>                                 |                                                                               |
| <b>Ethics committee</b>                  |                                                                               |
| <b>Name of ethics committee</b>          | Ethics committee of Isfahan University of Medical Sciences                    |
| <b>Street address</b>                    | Building No.4, Isfahan University of Medical Science, Hezarjirib Ave, Isfahan |
| <b>City</b>                              | Isfahan                                                                       |
| <b>Province</b>                          | Isfahan                                                                       |
| <b>Postal code</b>                       | 8174673461                                                                    |
| <b>Approval date</b>                     | 2019-09-22, 1398/06/31                                                        |
| <b>Ethics committee reference number</b> | IR.MUI.RESEARCH.REC.1398.372                                                  |

## Health conditions studied

|                                                |                    |
|------------------------------------------------|--------------------|
| <b>1</b>                                       |                    |
| <b>Description of health condition studied</b> | Children's Surgery |
| <b>ICD-10 code</b>                             |                    |
| <b>ICD-10 code description</b>                 |                    |

## Primary outcomes

|                              |                                                                                |
|------------------------------|--------------------------------------------------------------------------------|
| <b>1</b>                     |                                                                                |
| <b>Description</b>           | Anxiety                                                                        |
| <b>Timepoint</b>             | Before Surgery,Before intervention, immediately and then one hour later.       |
| <b>Method of measurement</b> | Spielberger's State-Trait Anxiety                                              |
| <b>2</b>                     |                                                                                |
| <b>Description</b>           | Pain                                                                           |
| <b>Timepoint</b>             | Before intervention, immediately and then one hour later. In the control group |
| <b>Method of measurement</b> | and numerical pain rating scale                                                |

## Secondary outcomes

empty

## Intervention groups

### 1

#### Description

The Spielberger State-Trait Anxiety Inventory(STAI) is administered to subjects before and after surgery, in both the experimental and control groups. Along with the STAI used for anxiety measures, a numerical pain rating scale is utilized to evaluate levels of pain. In this experiment the patient will undergo EMDR therapy for one session, spanning from at least 30 minutes to up to 60 minutes. The patient will be asked to talk about his/her experiences with their illness and surgery; discussing their memories, worries and negative feelings related to these experiences. Subsequently, scores are obtained through two common methods of variable measurement associated with the practice of EMDR therapy. These methods include the Subjective Units of Disturbance (SUD) Scale, a numerical scale running from 1 through 10, commonly used in the practice of EMDR. The second mode of variable measurement is conducted through the Validity of Cognition (VOC) Scale, a numerical scale running from 1 through 7. These tests are administered to the patients via the researchers and the results are recorded. In the next phase of the experiment, the children are asked to imagine and describe somewhere they consider a safe place and that makes them feel most calm; this could include for example a beach, forest, their room, etc. The child is also asked to keep in mind his/her painful memories associated with all the unpleasant emotions regarding surgery and hospitalization that cause him or her distressing thoughts. At the same time, his/her eyes should be focused on the researcher's finger movements, this should result in them experiencing rapid eye movements synchronized with the movement of the researcher's finger. The treatment then switches focus to the child's positive beliefs and emotions, the child is encouraged through this therapy to replace their positive emotions with the negative beliefs they are harboring with them. This time, while visualizing and keeping the painful memory in mind, we ask the child to trust his/her positive beliefs, while simultaneously following the researcher's hand movements with his/her eyes. At the end of the treatment, we ask of the children to imagine themselves in that safe place they discussed at the beginning of the session. Following the completion of EMDR therapy, the VOC and SUD scores are once again recorded from the participants. The researchers then work with the children to navigate through their emotions, to relieve negative emotions they have been harboring, that are causing feelings of distress and helplessness. In addition, Spielberger Inventory and the numerical pain rating scale are also once again administered and recorded, both immediately after treatment and one-hour post-treatment.

#### Category

Treatment - Other

### 2

#### Description

Control group: In the control group the Spielberger State-Trait Anxiety Inventory(STAI) is initially administered to subjects at the beginning of the trial. The control group receives no intervention, other than being given a copy of the training booklet designed for them. The STAI is then administered and recorded two more times, the first and second hours post experiment.

#### Category

Treatment - Other

## Recruitment centers

### 1

#### Recruitment center

##### Name of recruitment center

Imam Hussein pediatric hospital

##### Full name of responsible person

Mehrdad Memarzadeh

##### Street address

sfahan - km 10 Street Imam Khomeini - hospital Imam Hussein

##### City

Isfahan

##### Province

Isfahan

##### Postal code

۸۱۹۵۱۶۳۳۸۱

##### Phone

+98 31 3386 6266

##### Fax

+98 31 3386 8286

##### Email

Emamhossein\_hospital@mui.ac.ir

### 2

#### Recruitment center

##### Name of recruitment center

Alzahra Medical Center

##### Full name of responsible person

Majid Rezvani

##### Street address

Shahid Keshvari Highway - Safa Boulevard

##### City

Isfahan

##### Province

Isfahan

##### Postal code

8174675731

##### Phone

+98 31 3620 2020

##### Email

alzahra@mui.ac.ir

## Sponsors / Funding sources

**Sponsor****Name of organization / entity**

Esfahan University of Medical Sciences

**Full name of responsible person**

Javanmard Haghju Shaghayegh Doctor

**Street address**Three floor,Building No.4, Isfahan University of  
Medical Science, Hezarjirib Ave, Isfahan**City**

Isfahan

**Province**

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**Postal code**

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**Phone**

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**Fax****Email**

nrec@behdasht.gov.ir

**Web page address****Grant name****Grant code / Reference number****Is the source of funding the same sponsor organization/entity?**

Yes

**Title of funding source**

Esfahan University of Medical Sciences

**Proportion provided by this source**

100

**Public or private sector**

Public

**Domestic or foreign origin**

Domestic

**Category of foreign source of funding**

empty

**Country of origin****Type of organization providing the funding**

Academic

**Person responsible for general inquiries****Contact****Name of organization / entity**

Esfahan University of Medical Sciences

**Full name of responsible person**

Afarin Ghanavatpoor

**Position**

Student

**Latest degree**

Bachelor

**Other areas of specialty/work**

Nursery

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**Full name of responsible person**

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**Position**

Student

**Latest degree**

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**Full name of responsible person**

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**Latest degree**

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## Sharing plan

### **Deidentified Individual Participant Data Set (IPD)**

Undecided - It is not yet known if there will be a plan to make this available

### **Study Protocol**

Undecided - It is not yet known if there will be a plan to make this available

### **Statistical Analysis Plan**

Undecided - It is not yet known if there will be a plan to make this available

### **Informed Consent Form**

Undecided - It is not yet known if there will be a plan to make this available

### **Clinical Study Report**

Undecided - It is not yet known if there will be a plan to make this available

### **Analytic Code**

Undecided - It is not yet known if there will be a plan to make this available

### **Data Dictionary**

Undecided - It is not yet known if there will be a plan to make this available