

Clinical Trial Protocol

Iranian Registry of Clinical Trials

02 Jun 2026

Comparative study of the effectiveness of atomoxetine with Ritalin and fluoxetine on anxiety, the severity of attention deficit hyperactivity disorder and the performance of children with ADHD - Attention Deficit Hyperactivity Disorder

Protocol summary

Study aim

Determining the effectiveness of atomoxetine in comparison with the combination of Ritalin and fluoxetine on anxiety, the severity of attention deficit hyperactivity disorder and the performance of children with ADHD - Attention Deficit Hyperactivity Disorder

Design

A randomized, double-blinding clinical trial, with the parallel groups, Phase 2 on 100 patients

Settings and conduct

In this randomized double-blind clinical trial, 100 eligible patients referred to the neurology clinics of Khorshid Psychiatric Clinic, and Amin in Isfahan will be included in the study and will be randomly divided into two groups. Patients in the first group will be prescribed Ritalin and fluoxetine and in the second group atomoxetine. The intervention will be performed in such a way that the patient and the researcher will have no knowledge of the type of intervention and the double-blind conditions will be established. The severity of hyperactivity and anxiety in children will then be compared between the two groups.

Participants/Inclusion and exclusion criteria

Inclusion criteria included students aged 6 to 12 years referred to Khorshid Psychiatric Clinic, and Amin, attention deficit hyperactivity disorder, and anxiety disorder based on DSM-5 primary school age (6 to 12 years). Exclusion criteria include having any chronic illness and having a family history of psychosis and mood disorders in the first-degree family.

Intervention groups

Intervention group 1: Patients in this group are given Ritalin at a dose of 5 mg twice a day orally and an increase of 10 mg weekly. Fluoxetine also starts at a dose of 2.5-5 mg and is increased weekly. Intervention group 2: Patients in this group start with atomoxetine at

a dose of 0.5 mg per kg and increase it weekly to a dose of 1.4 mg per kg.

Main outcome variables

The severity of Anxiety; Severity of Attention, Performance score

General information

Reason for update

Acronym

IRCT registration information

IRCT registration number: **IRCT20211004052670N2**

Registration date: **2022-01-19, 1400/10/29**

Registration timing: **prospective**

Last update: **2022-01-19, 1400/10/29**

Update count: **0**

Registration date

2022-01-19, 1400/10/29

Registrant information

Name

afsaneh karbasi amel

Name of organization / entity

Country

Iran (Islamic Republic of)

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Recruitment status

Recruitment complete

Funding source

Expected recruitment start date

2022-02-04, 1400/11/15

Expected recruitment end date

2022-06-22, 1401/04/01

Actual recruitment start date

empty

Actual recruitment end date

empty

Trial completion date

empty

Scientific title

Comparative study of the effectiveness of atomoxetine with Ritalin and fluoxetine on anxiety, the severity of attention deficit hyperactivity disorder and the performance of children with ADHD - Attention Deficit Hyperactivity Disorder

Public title

The effectiveness of atomoxetine with Ritalin and fluoxetine on anxiety, the severity of attention deficit hyperactivity disorder, and the performance of children with ADHD - Attention Deficit Hyperactivity Disorder

Purpose

Treatment

Inclusion/Exclusion criteria**Inclusion criteria:**

Students 6 to 12 years old referred to Khorshid Psychiatric Clinic, and Amin Attention Deficit Hyperactivity Disorder and Anxiety Disorder based on DSM-5 Primary age (6 to 12 years)

Exclusion criteria:

Having any chronic illness Family history of psychosis and mood disorder in the family first degree

Age

From **6 years** old to **12 years** old

Gender

Both

Phase

2

Groups that have been masked

- Participant
- Investigator
- Data analyser

Sample size

Target sample size: **100**

Randomization (investigator's opinion)

Randomized

Randomization description

In this study, 100 eligible patients are randomly selected. For this, the letter A is written on 50 sheets, the letter B is written on 50 sheets, and each of them is placed in an envelope. Each patient is then asked to choose one of the envelopes. Depending on the selected envelope, the patient is assigned to one of two groups.

Blinding (investigator's opinion)

Double blinded

Blinding description

In order to observe blindness, the drugs are prepared in the same shape before the intervention and are coded and given to the physician. They prescribe them without knowing the type of each drug. Therefore, the patient, the patient, the person recording the clinical and

baseline information of the patients as well as the statistical analyst will not be aware of the type of intervention.

Placebo

Not used

Assignment

Parallel

Other design features**Secondary Ids**

empty

Ethics committees**1****Ethics committee****Name of ethics committee**

Ethics committee of Isfahan University of Medical Sciences

Street address

Street address Isfahan University of Medical Sciences, Hezar Jarib Ave., Azadi Sq

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Province

Isfahan

Postal code

8179964167

Approval date

2021-05-16, 1400/02/26

Ethics committee reference number

IR.MUI.MED.REC.1400.111

Health conditions studied**1****Description of health condition studied**

Attention Deficit Hyperactivity Disorder and Anxiety Disorders

ICD-10 code

F90+F40

ICD-10 code description

Attention-deficit hyperactivity disorders + Phobic anxiety disorders

Primary outcomes**1****Description**

Severity of Anxiety Disorders

Timepoint

Before the intervention, 1 and 4 months after the start of the intervention

Method of measurement

The child and parent Screen for Child Anxiety Related Emotional Disorders (SCARED)

2

Description

Severity of Attention Deficit Hyperactivity Disorder

Timepoint

Before the intervention, 1 and 4 months after the start of the intervention

Method of measurement

Conners' Continuous Performance Test

3

Description

Performance score

Timepoint

Before the intervention, 1 and 4 months after the start of the intervention

Method of measurement

The Child Anxiety Impact Scale (CAIS)

Secondary outcomes

empty

Intervention groups

1

Description

Intervention group 1: Patients in this group are given Ritalin at a dose of 5 mg twice a day (morning and evening) orally and an increase of 10 mg weekly (until clinical response and parental consent). Fluoxetine also starts at a dose of 2.5-5 mg and is increased weekly until it is eventually increased to a dose of 10 to 20 mg. It is given once a day, often in the morning.

Category

Treatment - Drugs

2

Description

Intervention group 2: Patients in this group start with atomoxetine at a dose of 0.5 mg per kg and increase it weekly to a dose of 1.4 mg per kg. The medicine is given in the morning.

Category

Treatment - Drugs

Recruitment centers

1

Recruitment center

Name of recruitment center

Khorshid hospital

Full name of responsible person

Afsaneh Karbasi Amel

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2

Recruitment center

Name of recruitment center

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Sponsors / Funding sources

1

Sponsor

Name of organization / entity

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Grant name

Grant code / Reference number

Is the source of funding the same sponsor organization/entity?

Yes

Title of funding source

Esfahan University of Medical Sciences

Proportion provided by this source

100

Public or private sector

Public

Domestic or foreign origin

Domestic
Category of foreign source of funding
empty
Country of origin
Type of organization providing the funding
Academic

Person responsible for general inquiries

Contact

Name of organization / entity
Esfahan University of Medical Sciences
Full name of responsible person
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Assistant Professor
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Sharing plan

Deidentified Individual Participant Data Set (IPD)

No - There is not a plan to make this available

Justification/reason for indecision/not sharing IPD

There is no further information

Study Protocol

No - There is not a plan to make this available

Statistical Analysis Plan

No - There is not a plan to make this available

Informed Consent Form

No - There is not a plan to make this available

Clinical Study Report

No - There is not a plan to make this available

Analytic Code

No - There is not a plan to make this available

Data Dictionary

No - There is not a plan to make this available