

Clinical Trial Protocol

Iranian Registry of Clinical Trials

11 Jul 2026

Evaluation of therapeutic effects of adding memantine to stimulants in children with attention deficit hyperactivity disorder

Protocol summary

Study aim

Determining and comparing the therapeutic effects of adding memantine to stimulants in children with attention deficit hyperactivity disorder

Design

A randomized, triple-blinding clinical trial, with parallel groups, Phase 3 on 80 patients

Settings and conduct

In this triple-blind randomized clinical trial study, 80 eligible patients referred to Imam Hossein and Amin Hospitals of Isfahan will be included in the study and will be randomly divided into two groups. For patients in the first group, the usual treatment along with memantine will be prescribed, and in the second group only the usual treatment will be prescribed. Then, the dimensions of the Conners and Brief scales will be evaluated for them and compared between the two groups.

Participants/Inclusion and exclusion criteria

The inclusion criteria include children with attention deficit hyperactivity disorder (ADHD), aged 6 to 12 years, treated with methylphenidate, and parental consent to participate in the study. Exclusion criteria include having major medical disorders (diabetes, asthma, heart diseases, seizures), having co-occurring psychiatric disorders (mood and anxiety disorders, and behavioral and confrontational disorders - disobedience), taking other drugs in addition to long-acting stimulants, mental retardation, and drug sensitivity.

Intervention groups

Intervention group: Patients in this group receive their usual treatment. In addition, they will be treated with memantine. Control group: patients in this group receive their usual treatment. In addition, they will be prescribed the same as the placebo intervention group.

Main outcome variables

Conners scale dimensions; Brief scale dimensions

General information

Reason for update

Acronym

IRCT registration information

IRCT registration number: **IRCT20200825048515N58**

Registration date: **2022-09-05, 1401/06/14**

Registration timing: **prospective**

Last update: **2022-09-05, 1401/06/14**

Update count: **0**

Registration date

2022-09-05, 1401/06/14

Registrant information

Name

Asieh Maghami Mehr

Name of organization / entity

Country

Iran (Islamic Republic of)

Phone

+98 31 0000 0000

Email address

asimaghami@yahoo.com

Recruitment status

Recruitment complete

Funding source

Expected recruitment start date

2022-09-23, 1401/07/01

Expected recruitment end date

2023-03-21, 1402/01/01

Actual recruitment start date

empty

Actual recruitment end date

empty

Trial completion date

empty

Scientific title

Evaluation of therapeutic effects of adding memantine to stimulants in children with attention deficit hyperactivity disorder

Public title

Evaluation of therapeutic effects of adding memantine to stimulants in children with attention deficit hyperactivity disorder

Purpose

Treatment

Inclusion/Exclusion criteria

Inclusion criteria:

Children with attention deficit hyperactivity disorder (ADHD) Age range 6 to 12 years Treated with methylphenidate Parents' consent to participate in the study

Exclusion criteria:

Having major medical disorders (diabetes, asthma, heart disease, seizures) Having a concomitant psychiatric disorder (mood and anxiety disorders and behavioral and confrontational disorders - disobedience) Taking another drug in addition to a long-acting stimulant Mental retardation Drug sensitivity

Age

From **6 years** old to **12 years** old

Gender

Both

Phase

3

Groups that have been masked

- Participant
- Care provider
- Investigator
- Outcome assessor
- Data analyser
- Data and Safety Monitoring Board

Sample size

Target sample size: **80**

Randomization (investigator's opinion)

Randomized

Randomization description

The method is permuted block randomization. In this way, first using online software (sealed envelope), a sequence of random numbers will be created and by the same software, the generated numbers will be divided into 40 blocks of 2. An equal number in each block will be 1 item from the intervention group and 1 item from the control group. So by doing each block, 2 patients (equally) will be assigned to each group.

Blinding (investigator's opinion)

Triple blinded

Blinding description

In this study, two drugs, memantine, and placebo are pre-prepared by the pharmacist in the same shape and color, placed in coded packages, and delivered to the researcher. She prescribes them without knowing the type of each drug. Also, the patients, the investigator, the person recording the clinical and basic information of the patients as well as the statistical analyst will not be aware of the type of intervention.

Placebo

Used

Assignment

Parallel

Other design features

Secondary Ids

empty

Ethics committees

1

Ethics committee

Name of ethics committee

Ethics committee of Isfahan University of Medical Sciences

Street address

Street address Isfahan University of Medical Sciences, Hezar Jarib Ave., Azadi Sq

City

Isfahan

Province

Isfahan

Postal code

8179964167

Approval date

2022-08-12, 1401/05/21

Ethics committee reference number

IR.MUI.MED.REC.1401.193

Health conditions studied

1

Description of health condition studied

Attention-deficit hyperactivity disorder (ADHD)

ICD-10 code

F90.9

ICD-10 code description

Attention-deficit hyperactivity disorder, unspecified type

Primary outcomes

1

Description

Cognitive Problems

Timepoint

Before and after the intervention

Method of measurement

The Conners' Parent Rating Scale (CPRS)

2

Description

Social problems

Timepoint

Before and after the intervention

Method of measurement

The Conners' Parent Rating Scale (CPRS)

3

Description

Psychosomatic problems

Timepoint

Before and after the intervention

Method of measurement

The Conners' Parent Rating Scale (CPRS)

4

Description

Anxiety-shyness

Timepoint

Before and after the intervention

Method of measurement

The Conners' Parent Rating Scale (CPRS)

5

Description

Inhibitory control

Timepoint

Before and after the intervention

Method of measurement

BREIF scale

6

Description

emotional modulation

Timepoint

Before and after the intervention

Method of measurement

BREIF scale

7

Description

Ability to shift set

Timepoint

Before and after the intervention

Method of measurement

BREIF scale

8

Description

Working memory

Timepoint

Before and after the intervention

Method of measurement

BREIF scale

9

Description

initiating

Timepoint

Before and after the intervention

Method of measurement

BREIF scale

10

Description

Planning

Timepoint

Before and after the intervention

Method of measurement

BREIF scale

11

Description

Organizing

Timepoint

Before and after the intervention

Method of measurement

BREIF scale

Secondary outcomes

empty

Intervention groups

1

Description

Intervention group: Patients in this group receive their routine treatment. In addition, they will be treated with memantine. The prescribed dose in children is based on weight, so that for children weighing more than 60 kg, the maximum dose is 15 mg/day, and for children weighing 39 to 60 kg, the maximum dose is 9 mg/day, and for children weighing 20 to 39 kg, the maximum dose is 6 mg/day and with a weight of less than 20 kg, a maximum dose of 3 mg/day is prescribed. The duration of the study will be one month after stabilizing the dose of memantine based on weight or the maximum dose tolerated by the patient.

Category

Treatment - Drugs

2

Description

Control group: patients in this group receive their routine treatment. In addition, they will be prescribed the same as the placebo intervention group.

Category

Placebo

Recruitment centers

1

Recruitment center**Name of recruitment center**

Imam Hossein Hospital in Isfahan

Full name of responsible person

Farnaz Golmohammadi

Street address

Imam Khomeini street

City

Isfahan
Province
Isfahan
Postal code
8195163381
Phone
+98 31 3386 6266
Email
Farnazgolmohammadi@gmail.com

2

Recruitment center

Name of recruitment center
Amin Hospital of Isfahan
Full name of responsible person
Farnaz Golmohammadi
Street address
Sanbolistan Alley, Ibn Sina Street
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Isfahan
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8148653141
Phone
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Email
Farnazgolmohammadi@gmail.com

Sponsors / Funding sources

1

Sponsor

Name of organization / entity
Esfahan University of Medical Sciences
Full name of responsible person
Mansour Siavash
Street address
Vice Chancellor for Research, School of Medicine,
Hezar Jarib Street, Isfahan.
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8174673461
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+98 31 3668 8597
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dean@med.mui.ac.ir

Grant name

Grant code / Reference number

Is the source of funding the same sponsor organization/entity?

No

Title of funding source

Isfahan University of Medical Sciences

Proportion provided by this source

100

Public or private sector

Public
Domestic or foreign origin
Domestic
Category of foreign source of funding
empty
Country of origin
Type of organization providing the funding
Academic

Person responsible for general inquiries

Contact

Name of organization / entity
Esfahan University of Medical Sciences
Full name of responsible person
Farnaz Golmohammadi
Position
Assistance professor
Latest degree
Specialist
Other areas of specialty/work
Psychiatrics
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Imam Khomeini street
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Position
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Other areas of specialty/work
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Person responsible for updating data

Contact

Name of organization / entity

Esfahan University of Medical Sciences

Full name of responsible person

Mona Rezvani

Position

Non-faculty specialist doctor

Latest degree

Specialist

Other areas of specialty/work

Psychiatrics

Street address

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8195163381

Phone

+98 31 3386 6266

Email

Monarezvani77@gmail.com

Sharing plan

Deidentified Individual Participant Data Set (IPD)

No - There is not a plan to make this available

Justification/reason for indecision/not sharing IPD

There is no further information

Study Protocol

No - There is not a plan to make this available

Statistical Analysis Plan

No - There is not a plan to make this available

Informed Consent Form

No - There is not a plan to make this available

Clinical Study Report

No - There is not a plan to make this available

Analytic Code

No - There is not a plan to make this available

Data Dictionary

No - There is not a plan to make this available