

Clinical Trial Protocol

Iranian Registry of Clinical Trials

16 Sep 2026

The effect of an educational intervention based on norm -activation model on girl students' appropriate social behavior

Protocol summary

Summary

Objective: The effect of an educational intervention based on norm activation model of social behavior of female students. Study design: the study is a randomized controlled trial training. Sample size, considering the loss rate of 10% in each group (groups) of at least 120 people and a total of 240 set ,finally 239 patients (116 men and 123 control subjects) completed the questionnaire respectively. Intervention: the curriculum was presented in 4 sessions and each session is 45 minutes. Issues presented in the case include: First session (role of firends with PowerPoint presentation), the second (the importance of accountability by providing a booklet), third session (importance of law and law school to provide students with manual and PowerPoint), the fourth session (proper relationship between the individual booklets and pamphlets), respectively. 2 posters in the school as part of the indirect educational intervention was installed. Intervention time: 2 weeks (14 days), which includes 4 sessions in each of the classes has been the case. Outcomes: Measuring the impact of the intervention on communication structures norm activation model, to assess the relationship between social behavior and demographic variables

General information

Acronym

IRCT registration information

IRCT registration number: **IRCT201502127816N5**

Registration date: **2015-03-08, 1393/12/17**

Registration timing: **retrospective**

Last update:

Update count: **0**

Registration date

2015-03-08, 1393/12/17

Registrant information

Name

Mahin Nazari

Name of organization / entity

School of health

Country

Iran (Islamic Republic of)

Phone

+98 71 1725 1001

Email address

manazari@sums.ac.ir

Recruitment status

Recruitment complete

Funding source

Shiraz University of Medical Sciences

Expected recruitment start date

2013-09-23, 1392/07/01

Expected recruitment end date

2013-09-30, 1392/07/08

Actual recruitment start date

empty

Actual recruitment end date

empty

Trial completion date

empty

Scientific title

The effect of an educational intervention based on norm -activation model on girl students' appropriate social behavior

Public title

The effect of an educational intervention based on norm -activation model on girl students' appropriate social behavior

Purpose

Other

Inclusion/Exclusion criteria

Inclusion:12-13 years old girl students in second grade secondary school (high school the first stage) and have

the knowledge and full consent to participate in research. Exclusion criteria: 1. Absence over a meeting of the four sessions; 2. Dissatisfaction to participate in research; 3. Relocation school; 4. Completion incomplete sample questionnaire in the pre-test and post-test.

Age

From **80 years** old to **79 years** old

Gender

Female

Phase

N/A

Groups that have been masked

No information

Sample size

Target sample size: **239**

Randomization (investigator's opinion)

Randomized

Randomization description

Blinding (investigator's opinion)

Single blinded

Blinding description

Placebo

Not used

Assignment

Parallel

Other design features

Secondary Ids

empty

Ethics committees

1

Ethics committee

Name of ethics committee

Shiraz University of Medical Sciences

Street address

Shiraz University of Medical Sciences- Zand
Boulevard- Next Crescent - Shiraz

City

Shiraz

Postal code

۷۱۳۴۸۱۴۳۳۶

Approval date

2013-10-12, 1392/07/20

Ethics committee reference number

92-6727

Health conditions studied

1

Description of health condition studied

Social behaviour

ICD-10 code

ICD-10 code description

Primary outcomes

1

Description

Social behaviour

Timepoint

Before intervention, one week after the intervention and
2 months after the intervention.

Method of measurement

Questionnaire

Secondary outcomes

1

Description

The relationship between demographic and social
behavior

Timepoint

Before intervention, one week after the intervention and
2 months after the intervention.

Method of measurement

Questionnaire

Intervention groups

1

Description

Educational intervention consisted of 4 sessions, each
session lasting 45 minutes to direct training 2 posters for
indirect training

Category

Other

2

Description

No intervention in control group

Category

N/A

Recruitment centers

1

Recruitment center

Name of recruitment center

Bahador Gerashi School

Full name of responsible person

Street address

City

Shiraz

2

Recruitment center

Name of recruitment center

Bahram Razmi School

Full name of responsible person

Street address

City
Shiraz

3

Recruitment center

Name of recruitment center
Fazlollah Hashemi
Full name of responsible person
Street address
City
Shiraz

4

Recruitment center

Name of recruitment center
Senf Pooshak School
Full name of responsible person
Street address
City
Shiraz

Sponsors / Funding sources

1

Sponsor

Name of organization / entity
Shiraz University of Medical Sciences
Full name of responsible person
Soheila GHorbani
Street address
Shiraz University of Medical Science- next Crescent-
Zand Boulevard-'Shiraz
City
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Grant name

Grant code / Reference number

Is the source of funding the same sponsor organization/entity?

Yes

Title of funding source

Shiraz University of Medical Sciences

Proportion provided by this source

100

Public or private sector

empty

Domestic or foreign origin

empty

Category of foreign source of funding

empty

Country of origin

Type of organization providing the funding

empty

Person responsible for general inquiries

Contact

Name of organization / entity
Shiraz University of Medical Sciences, School of Public Health

Full name of responsible person

Zahra Pakizehpour

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Other areas of specialty/work

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Sharing plan

Deidentified Individual Participant Data Set (IPD)

empty

Study Protocol

empty

Statistical Analysis Plan

empty

Informed Consent Form

empty

Clinical Study Report

empty

Analytic Code

empty

Data Dictionary

empty