Clinical Trial Protocol
Iranian Registry of Clinical Trials

16 Sep 2026

Effectiveness of Training Program based on Social Skills on the Rate of Pro social Behavior of Victim Children of Primary Boys School in Isfahan City

Protocol summary

Summary

The purpose of this study was the effectiveness training program based on social skills on the rate of pro social behaviors of victim children of primary boy's school in Isfahan city. An experimental research with pre-test, post-test & follow up design was carried out to pursue this purpose. Statistical population of this research included all the primary male school victim children in 1388-89, in Isfahan city of Iran. Research sample included 40 Victim children who were chosen after three stages of sampling by random multi-stage-performance method and randomly assigned in control and experimental groups. The research tools were sociometry & peer relationship questionnaire, with two subscales included victim & pro social behaviors, factors. Experimental group took part in 10 sessions of training program based on social skills twice a week. ANCOVA analysis was used to analyze the data collected. The rate of victim behaviors, pro social behaviors of the victim children was measured.

General information

Acronym

IRCT registration information

IRCT registration number: **IRCT201110257906N1**
Registration date: **2011-11-20, 1390/08/29**
Registration timing: **retrospective**

Last update:
Update count: **0**

Registration date

2011-11-20, 1390/08/29

Registrant information

Name

Mansoureh Moghtadaie

Name of organization / entity

Isfahan University

Country

Iran (Islamic Republic of)

Phone

Email address

m.m1430@yahoo.com

Recruitment status

Recruitment complete

Funding source

Isfahan University

Expected recruitment start date

2009-10-25, 1388/08/03

Expected recruitment end date

2009-11-11, 1388/08/20

Actual recruitment start date

empty

Actual recruitment end date

empty

Trial completion date

empty

Scientific title

Effectiveness of Training Program based on Social Skills on the Rate of Pro social Behavior of Victim Children of Primary Boys School in Isfahan City

Public title

Effectiveness Social Skills Training on Victim Children

Purpose

Treatment

Inclusion/Exclusion criteria

Inclusion criteria; according to the score over 20 points in Rigby & Slee Peer Relationship Questionnaire (PRQ) and Sociometry. Exclusion criteria: If the Child get Low score on Rigby & Slee Peer Relationship Questionnaire (PRQ) and Sociometry

Age

From **8 years** old to **11 years** old

Gender

Male

Phase

N/A

Groups that have been masked

No information

Sample size

Target sample size: **40**

Randomization (investigator's opinion)

Randomized

Randomization description

Blinding (investigator's opinion)

Not blinded

Blinding description

Placebo

Not used

Assignment

Factorial

Other design features

Secondary Ids

empty

Ethics committees

1

Ethics committee

Name of ethics committee

Esfahan university

Street address

Faculty of Education and Psychology.,Daneshgah St.,Azadi Squ.

City

Esfahan

Postal code

Approval date

2009-10-07, 1388/07/15

Ethics committee reference number

16232/90/الف

Health conditions studied

1

Description of health condition studied

Victimation

ICD-10 code

V88

ICD-10 code description

Nontraffic Accident of Specified Type but Victim's Mode of Transport Unknown

Primary outcomes

1

Description

Prosocial Behaviors

Timepoint

Before, After and Six months after Intervention

Method of measurement

Measured with Rigby & Slee Peer Relationship Questionnaire (PRQ)

2

Description

Victim Behaviors

Timepoint

Before, After and Six months after Intervention

Method of measurement

Measured with Rigby & Slee Peer Relationship Questionnaire (PRQ)

Secondary outcomes

empty

Intervention groups

1

Description

Social skills training on the experimental group were applied. Training in the lab or office, and a quiet environment was done. Each session would begin with a review of content and assignments prior to the meeting. After the training sessions, the experimental and control groups post-test (Rigby & Slee Peer Relationship Questionnaire (PRQ) was performed. The independent variable (social skills training) were given 10 sessions of group education. Surfaced during training session and a half hour each week and two sessions were held.

Category

Rehabilitation

2

Description

The Control group did not receive any Intervention

Category

N/A

Recruitment centers

1

Recruitment center

Name of recruitment center

Safakar School

Full name of responsible person

Street address

City

Esfahan

Sponsors / Funding sources

1

Sponsor

Name of organization / entity
Esfahan University
Full name of responsible person
Amiri Sholeh
Street address
Faculty of Education and Psychology.,Daneshgah St.,Azadi Squ.
City
Esfahan
Grant name
Grant code / Reference number
Is the source of funding the same sponsor organization/entity?
Yes
Title of funding source
Esfahan University
Proportion provided by this source
100
Public or private sector
empty
Domestic or foreign origin
empty
Category of foreign source of funding
empty
Country of origin
Type of organization providing the funding
empty

Person responsible for general inquiries

Contact
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Sharing plan

Deidentified Individual Participant Data Set (IPD)
empty
Study Protocol
empty
Statistical Analysis Plan
empty
Informed Consent Form
empty
Clinical Study Report
empty
Analytic Code
empty
Data Dictionary
empty